

Teachers & Non formal Educators with Reinach' Students (14-22 Years old) in Alpine Protected Areas during Pilot site activities

Interreg
Alpine Space
YOUrALPS
EUROPEAN REGIONAL DEVELOPMENT FUND



EUROPEAN UNION



REINACH

ETABLISSEMENT PUBLIC AGRICOLE
CHAMBERY - LA MOTTE-SERVOLEX

LYCEE REINACH



April 2018

Reinach cross-curricular Teachers



Economy, Agronomy, Livestock

PE, History-geography, Socio-Cultural Education, Agronomy, Livestock + 2 Students from Senegal

EATDD cross-curricular (Ecology, Agriculture, Territory survey and Sustainable Development) mixed



Cross-curricular training and Education on Sustainable Development

Ecology, geology, botanic, nivology...

Protected area, fauna, flora, conservation of endangered species...

Agriculture and livestock, processed product...

Territory survey, different users of a same area...

Economy, trade for local products...

Education, professional training, employment...

History, geography, local culture, cultural heritage...

Physical Education, sports and outdoor activities

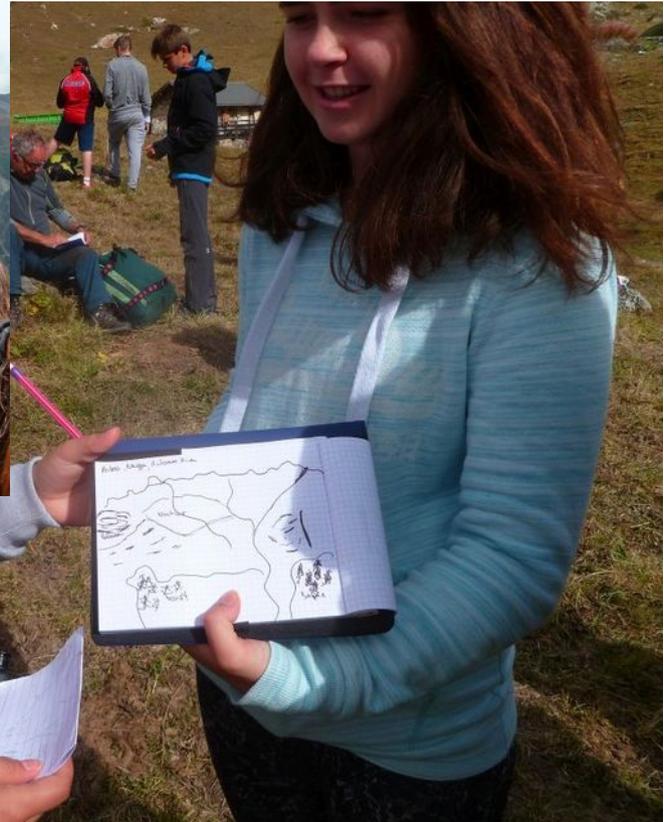
Teachers, Non formal educators and students



Activities with students 1

- **Trek (high or low physical activity) in protected areas : National Park la Vanoise + National Park les Ecrins, Regional Park les Bauges + Regional Park La Chartreuse.**
- **Meeting with professionals : mountain guides, conservation guard, forest guard, cultural heritage guide, protected area educator, sheperd, farmer, Beekeeper, producers shop, tourism authority, mayor, ski station staff,**
- **Visit : farms, equestrian center, cheese or liquor processing, village, old monuments,**
- **Fauna : Chamois, Marmot, Mouflon...**

Landscape reading



Meeting with professionals



Meeting with professionals 2



Strenghts

Students/pupils love :

- **this way of learning and this kind of outdoor activities,**
- **Interaction with professionals,**
- **having opportunities to look at, smell, listen, touch and sometimes taste.**

Having budget for practical activities with accommodation, transportation and field visits.

Experimenting formal-non formal systematic cooperation

Strenghts



Taste and practice !



Support and share



Strenghts



Effort and basic pleasure



Trek and Fun



Weaknesses

- **Students didn't practice enough**
- **Mainly group activities. Only few individual practices**
- **Coordination with teachers is difficult (lack of time, heavy program...)**
- **Not enough teacher's commitment to report and evaluate (long way process...)**
- **Time at school is not enough long to experiment new method (or new topic)**
- **Classes with dynamic teachers ... and others...**
- **Teachers have not an easy access to improve their pedagogy**

Opportunities

- **Donors exist (EU, Regional authority, sponsors...) but project proposals are often very difficult to set up.**
- **Alpine School Model and Mountain Education activities are able to be proposed outside the constraint framework of school calendar**

Threaten

- **Funds are necessary for transportation, accommodation and non-formal educators fees.**
- **Curriculum and school program are very intensive. Lack of time is a problem.**
- **Teachers Responsibilities during field visit with minors + parents concern/complain = possible reduction of field visit with accommodation.**

Conclusion (at mid-time project)

- **Very nice experiences (pilot site) with many committed teachers.**
- **Still time to assess experimentation, to analyze SWOT and to prepare a proposition to certificate Alpine School Model.**
- **Students really need outdoor activities = For an educational system revolution !**

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